



## PROFESSIONAL DEVELOPMENT NEW-TO-SMILE TEACHERS

Initiate a proactive, consistent approach for SMILE writing instruction in grades K-6.

### SCHOOL-BASED TRAINING FEES (daily rate)

<b>\$1,500</b>	One school
<b>\$1,800</b>	Two schools trained together
<b>\$2,100</b>	Three or more schools trained together, up to 50 teachers

*\*All sessions share strategies for infusing writing into the content areas.*

*\*\*Training fees do not include textbooks and travel expenses apply for trainings requiring travel outside of Indian River County.*

### SMILE Writing Resource for Primary Grades (K-2)

#### Comprehensive Training

Length: 2 full day sessions, incorporating writing FUNdamentals, expository, and narrative writing (Materials needed: SMILE Writing Resource Primary Pilot OR beginner level of the SMILE Writing Resource)

#### Expository OR Narrative Training

Length: 1 full-day session

Session 1 – Fundamentals and expository OR narrative writing (Materials needed: SMILE Writing Resource Primary Pilot OR beginner level of the SMILE Writing Resource)

*\*Primary training is available for schools already familiar with SMILE in intermediate grades. Second grade teachers may attend either the Primary Grades Training or the SMILE Writing Resource Training (depending upon which curriculum they are implementing).*

### SMILE Writing Resource for Grades 2-6

#### Comprehensive Training

Length: 3 full-day sessions

Session 1 – Fundamentals of writing for teachers including the integration of writing process, 6 Traits, Writer's Workshop, and the Multiple Intelligences and the FUNdamentals of writing for students; Session 2 – Expository Writing Strategies and the SMILE Writing Rubric; Session 3 - Narrative Writing and the SMILE Writing Rubric.

#### Expository Training

Length: 2 full-day sessions

Session 1 – Fundamentals of writing (see description above); Session 2 – Expository Writing and the SMILE Writing Rubric.

#### Narrative Training

Length: 2 full-day sessions

Session 1 – Fundamentals of writing (see description above); Session 2 – Narrative Writing and the SMILE Writing Rubric.

*\*Whenever possible grade levels are grouped together for sessions.*

# **Rapid Results for Grade 4**

## **Comprehensive Training**

Length: 2 full-day sessions

Session 1 – Fundamentals and Expository Writing Strategies; Session 2 - Narrative Writing.

## **Expository Training**

Length: 1 full-day session

Fundamentals and Expository Writing.

## **Narrative Training**

Length: 1 full-day session

Narrative Writing and the SMILE Writing.

# **MIDDLE/HIGH SCHOOL (grades 6-12)**

## **ESE Intervention Training**

Length: 1 full-day session

Session 1 – Expository/Persuasive Writing Strategies for ESE teachers.

*\*All sessions share strategies for infusing writing into the content areas. Materials included with training.*

# **TRACK-IT-WRITE™ ANALYSIS UPGRADE TRAINING (grades 2-6)**

Length: 1/2 day (one genre) or 1 full day session (expository and narrative)

Description: Teachers learn how to score students' stories and essays using a skill-based, analytical rubric. Teachers are also trained in the use of the Track-It-Write Monitoring System (internet-based).

*\*Half day fees (for Track-It-Write™ Analysis Upgrade) are ½ the daily rate.*

# **CONFERENCE REGISTRATION**

Call to inquire about conference registration for teachers in grades K-6 at various locations in Florida. \$100 per teacher, per day. Does not include textbook costs.



## SMILE Writing Training

### SMILE Writing Resource FUNdamentals Agenda

(Book Reference: SMILE Writing Resource/Green Manual)

#### SMILE Overview/History

#### Pre-Session Survey

#### The 6 Traits of Writing (p. 3)

- ☺ Auto Editor (p. 176) *SMILE Skill Code: p-1/punctuation*
- ☺ Traffic Control (p. 140) *SMILE Skill Code: p-1/punctuation*
- ☺ Red Hot Stop (p. 156-160) *SMILE Skill Code: p-1/punctuation*

#### The Writing Process (p. 14)

- ☺ Reference SMILE® Guided Instructional Cycle – handout

#### Writer's Workshop (p. 14)

- ☺ My Writing Ideas - handout
- ☺ A Recipe for Writing Genre Lesson (p. 132)  
*SMILE Skill Code: g/on-genre*
- ☺ SMILE Writing Rap (p. 53)  
*SMILE Skill Code: g/on-genre*

#### Multiple Intelligences/Lesson Design

- ☺ Parts of Speech (p. 114) *SMILE Skill Code: p-1/punctuation*
- ☺ Line Leader (p. 161) *SMILE Skill Code: c-1/capitalization*
- ☺ Ivan the 'I' (p. 167) *SMILE Skill Code: c-1/capitalization*
- ☺ And/Because (p. 170) *SMILE Skill Code: cl/clarity*
- ☺ ESE tips

#### What is behind the S.M.I.L.L.E.?

- ☺ SMILE Fidelity Checklist

#### Holistic vs. Analytical Rubrics/Evaluating Student Writing

#### Q & A

#### Post-Session Survey

*\*By the end of each grade level students should demonstrate mastery of the skills located on the SMILE rubric, up through the 4.0 range.*



## SMILE Writing Training SMILE Writing Resource Expository Agenda

(Books Reference: SMILE Writing Resource/Blue Manual; SMILE Primary Pilot/Expository Section)

### Overview

- ☉ Purpose of Expository (refer to F.E.E.D. poster handout)  
See Feeding Frenzy Center (handout) *SMILE Skill Code: s-1/support*
- ☉ Topic Progression Examples
- ☉ Two Tracks: Data-Driven or Sequential Curriculum
- ☉ Review Expository Manual Sections

### SMILE Template I/Cycle I Sample (Guided Instruction)

- ☉ Picture Web (SWR 5, SPP 121) *SMILE skill code: st-1/subtopics*
- ☉ Picture Walk (SWR 22, SPP 138) *SMILE Skill Code: ts-1/topic sentences*

Added Cycle: Topic sentences (SWR 71, SPP 186) *SMILE Skill Code: s-1/support*

- \* Supplemental Lessons: Planning Lesson/Focus (SWR 10, SPP 126)  
Mr. Mouth/Word Bites (SWR 17, SPP 133)

### SMILE Template II/Cycle I Sample (Guided Instruction)

- ☉ Word Web (SWR 37, SPP 151) *SMILE Skill Code: st-1/subtopics*
- ☉ Picture Squares (SWR 41, SPP 159) *SMILE Skill Code: f-1 & f-2/focus, s-1/subtopics*
- ☉ TPC Picture Booklet I (SWR 44, SPP 161) *SMILE Skill Code: pg-1/paragraphing*
- ☉ SWR Teachers: Adding Sentences/Coloring Illustrations (SWR 69)  
*SMILE Skill Code: s-1/support*
- ☉ SPP Teachers: Leapfrog (SPP 186) *SMILE Skill Code: s-1/support*

Added Cycle SWR Teachers: Leapfrog (SWR 71 Update Packet)

- \* Supplemental Lessons: Balloon Lesson (SWR 100, SPP 219)  
Skeleton Lesson (SWR 109, SPP 228)

### SMILE Template III/Cycle I Sample (Guided Instruction)

- ☉ Quick Reference: At a Glimpse Expedited Approach (handout) (Grades 3+)
- ☉ Make Your Move/TPC Outline (SWR 74, SPP 193) *SMILE Skill Code: st-1, st-2/subtopics*  
Expository Rhyme/Pantomime (SWR 80, SPP 199) *SMILE Skill Code: g/on-genre*
- ☉ TPC Picture Booklet II (SWR 83, SPP 202) *SMILE Skill Code: pg-1/paragraphing*  
Support through Illustrating/labeling (SWR 98, SPP 217)  
*SMILE Skill Code: s-1/support* (SWR teachers add labels in book p. 98);  
\* See Write by Sight and Drawing the Details Center (handouts) *SMILE Skill Code: s-1/support*
- ☉ SMILE Rubric (see 2010 update)

Added Cycles: Transitional Terms (SWR 95, SPP 214) *SMILE Skill Code: tr/transitions*  
Preview/Review (SWR 115, SPP 234) *SMILE Skill Code: s-1/support*  
Topic Sentences (SWR 153, SPP 259) *SMILE Skill Code: ts-1/topic sentences*  
Question Cues (SWR 132, SPP 241) *SMILE Skill Code: s-1/support*  
Support/ Extension vs. Elaboration (SWR 135) *SMILE Skill Code: s-2/support*

### SMILE Template IV/Cycle I Sample (Guided Instruction or Differentiated Instruction)

- ☉ TPC III Outline (SWR 174) *SMILE Skill Code: st-1/subtopics*
- ☉ Paper Progression Options (SWR 369, SPP 161) *SMILE Skill Code: pg-1/paragraphing*

Added Cycles: Skills in 4.0-6.0 Ranges on Grades 4-6 Rubric

### Expository Content Area Infusion Review

### Q & A

### Post-Session Surveys



## SMILE Writing Training

### SWR for Intermediate Grades: Narrative Agenda

(Reference the Pink SMILE Writing Resource Manual)

#### SMILE Narrative Overview

- ☉ Narrative Elements/Types of Narratives/Purpose
- ☉ Reading Instruction and Infusion of Skills (refer to district adopted student text)  
*SY11 Teachers: literary concepts through reading instruction and reinforce use of skills through the writing process (modeling/student writing) during the writing block.*
- ☉ Review Narrative Manual Sections
- ☉ Two Tracks: Data-Driven or Sequential Curriculum
- ☉ 5 P's of Narrative Writing

#### Beginner Lessons: Setting the Foundation

- ☉ BME Web (SWR 5)  
3 Parts of a Story (SWR 6) pg-1
- ☉ Quick Beginning (SWR 8) qb  
Narrative Rhyme/Pantomime (SWR 102) g
- ☉ Plot  
Timelines (SWR 27) pl  
Knots in Plot/Rope Analogy (SWR 27) pl  
Story Speedbumps (SWR 36) pl  
BME Web II (SWR 48) OR Body Web (SWR 103)
- ☉ Clear Middle (activity: Belinda the Ballerina/A. Young) cm
- ☉ Elaborating on the 'knots' (activity: Tuesday/D. Wiesner) pl and dl
- ☉ Interesting Middle  
Writing Outside the Box (center activity handout)
- ☉ ABC Settings (SWR 51)
- ☉ Verbs/Actions  
Acting Out Your Actions (SWR 58) pl  
Siesta/Fiesta (SWR 62) vw
- ☉ Ending of Story  
Feelings (SWR 73 & 97) fe
- ☉ Descriptive Setting/Setting the Tone (SWR 77) ds
- ☉ Conflict/'Story Stomachaches' (SWR 83) cf

#### Modeling Guided Instructional Cycles

- ☉ Setting Up the B-M-M-M-E Booklet (SWR 264-271)
- ☉ Evaluate Teacher draft using the SMILE Narrative Rubric

#### Intermediate/Advanced Lessons: Scaffolding Skills

- ☉ Select Lessons See SMILE Narrative Rubric

#### Post-Training Survey

#### Wrap-Up/Q and A

*\*\*By the end of each grade level students should demonstrate mastery of the skills located on the SMILE rubrics (1.0-4.0 ranges). Lessons targeting these skills are found in the first section of pink SMILE Writing Resource manual OR the narrative section in the SMILE Primary Pilot.*